

# Michele Settanni, PhD

## Curriculum Vitae

### TITLES AND QUALIFICATIONS

**Master Degree in clinical psychology**, awarded on February 24, 2004, with a score of 110/110 with honors. Supervisor: Prof. Silvia Bonino.

**Qualification for the profession of Psychologist**, (2005)

**Research grant holder** (2007-2012) announced by the University of Turin (responsible: Prof. Miceli, replaced by Prof. Silvia Ciairano from October 2011) for a research with the title: "The Rasch model: status art, open problems and theoretical and applicative evolutions".

**PhD** in *Social and Developmental Psychology in an application perspective*, XX cycle, academic year 2004/2005, University of Turin. Title of the thesis: *Development of a Rasch based method for the evaluation of training effectiveness: an empirical illustration*. Thesis discussed on February 2, 2008, with the evaluation of Excellent.

**Postgraduate Diploma in Gestalt Psychotherapy** at the Gestalt School of Turin, director Mariano Pizzimenti. 2015.

Starting from 2018 **Associate Professor**, disciplinary sector M-PSI / 03 (Psychometrics), Department of Psychology, University of Turin.

Starting from 2012 **University Researcher**, disciplinary sector M-PSI / 03 (Psychometrics), Department of Psychology, University of Turin.

Starting from the academic year 2013/2014, **PhD Tutor** at the University of Turin, PhD in Psychological, Anthropological and Educational Sciences.

Starting in 2013, **Associate Director of the journal** *European Journal of Child Development, Education and Psychopathology*.

Achievement of the **National Scientific Qualification** for the function of full professor in Psychometrics

From 2015 to 2017 **Tutor of the Biennial Master** in Gestalt and Phenomenological Psychopathology, organized by the Institute of Gestalt HCC Italy, directed by dr. Francesetti and Dr. Spagnuolo Lobb.

Starting from March 2015, **Scientific Coordinator** of the convention for scientific collaboration between the Department of Psychology of the University of Turin and the Department of Mental Health of the ASL TO1 with the title "Innovative interventions for mental health".

Starting from September 2015, **Member of the research group of** the Department of Psychology of the University of Turin *Measurement and Modeling of Psychological Constructs* (MeMPsyC).

Starting from 2019, **Member of the Scientific Board** of the European Association for Gestalt Therapy (EAGT).

**Member of the Scientific Committee** of the 5th International Conference On Research In Gestalt Therapy (Hamburg, 2021).

**Ad hoc reviewer for the following journals** indexed on the Scopus database: *Behavior and Information Technology*, *Frontiers in Applied Mathematics and Statistics*, *TPM Testing Psychometrics Methodology*, *PLOS one*, *Springer PLUS*, *BPA Applied Psychology Bulletin*, *Educational Psychology*, *Journal of Environmental Psychology*, *Frontiers in Psychology*, *Educational Research and Reviews*, *Psychoneuroendocrinology*, *Computers in Human Behavior*, *PNAS - Proceedings of the National Academy of Sciences of the United States of America*.

## **RESEARCH INTERESTS**

- Development, adaptation to the Italian context and validation of psychological measurement tools
- Study of outcomes and processes related to psychological interventions in clinical settings
- Research on Internet and social media: in particular, study of the relationships between online behavior and psychological variables, and development and application of approaches predictive analytics based on machine learning.
- Item Response Theory: development and application of measurement models to empirical contexts
- Automated methods for extracting and analyzing textual data

## PUBLICATIONS

1. Marengo, D., Montag, C., Sindermann, C., Elhai, J. D., & Settanni, M. (2021). Examining the links between active Facebook use, received likes, self-esteem and happiness: A study using objective social media data. *Telematics and Informatics*, *58*, 101523.
2. Longobardi, C., Settanni, M., Lin, S., & Fabris, M. A. (2021). Student–teacher relationship quality and prosocial behaviour: the mediating role of academic achievement and a positive attitude towards school. *British Journal of Educational Psychology*, *91*(2), 547-562.
3. Marengo, D., Fabris, M. A., Prino, L. E., Settanni, M., & Longobardi, C. (2021). Student-teacher conflict moderates the link between students’ social status in the classroom and involvement in bullying behaviors and exposure to peer victimization. *Journal of Adolescence*, *87*, 86-97.
4. Longobardi, C., Fabris, M. A., Prino, L. E., & Settanni, M. (2021). The role of body image concerns in online sexual victimization among female adolescents: the mediating effect of risky online behaviors. *Journal of Child & Adolescent Trauma*, *14*(1), 51-60.
5. Zara, G., Settanni, M., Zuffranieri, M., Veggi, S., & Castelli, L. (2021). The long psychological shadow of COVID-19 upon healthcare workers: A global concern for action. *Journal of Affective Disorders*, *294*, 220-226.
6. Marengo, D., Settanni, M., Fabris, M. A., & Longobardi, C. (2021). Alone, together: Fear of missing out mediates the link between peer exclusion in WhatsApp classmate groups and psychological adjustment in early-adolescent teens. *Journal of Social and Personal Relationships*, *38*(4), 1371-1379.
7. Longobardi, C., Gullotta, G., Ferrigno, S., Jungert, T., Thornberg, R., & Settanni, M. (2021). Cyberbullying and cybervictimization among preadolescents: Does time perspective matter?. *Scandinavian journal of psychology*, *62*(2), 259-266.
8. Rabaglietti, E., Lattke, L. S., Tesauri, B., Settanni, M., & De Lorenzo, A. (2021). A Balancing Act During Covid-19: Teachers' Self-Efficacy, Perception of Stress in the Distance Learning Experience. *Frontiers in Psychology*, *12*.
9. Marengo, D., Azucar, D., Longobardi, C., & Settanni, M. (2021). Mining Facebook data for Quality of Life assessment. *Behaviour & Information Technology*, *40*(6), 597-607.
10. Longobardi, C., Fabris, M. A., Prino, L. E., & Settanni, M. Online Sexual Victimization among Middle School Students: Prevalence and Association with Online Risk Behaviors. *International Journal of Developmental Science*, (Preprint), 1-8.
11. Francesetti, G., Alcaro, A., & Settanni, M. (2020). Panic disorder: attack of fear or acute attack of solitude? Convergences between affective neuroscience and phenomenological-Gestalt perspective. *Research in Psychotherapy: Psychopathology, Process and Outcome*, *23*(1).

12. La Rosa, R., Tosi, S., Settanni, M., Spagnuolo Lobb, M., Francesetti, G. (2020). The outcome research in Gestalt therapy: the Italian CORE-OM research project. *British Gestalt Journal* 28 (2), 14-22.
13. Marengo, D., Poletti, I., & Settanni, M. (2020). The interplay between neuroticism, extraversion, and social media addiction in young adult Facebook users: Testing the mediating role of online activity using objective data. *Addictive behaviors*, 102, 106150.
14. Fabris, M. A., Marengo, D., Longobardi, C., & Settanni, M. (2020). Investigating the links between fear of missing out, social media addiction, and emotional symptoms in adolescence: The role of stress associated with neglect and negative reactions on social media. *Addictive Behaviors*, 106364.
15. Longobardi, C., Settanni, M., Fabris, M. A., & Marengo, D. (2020). Follow or be followed: Exploring the links between Instagram popularity, social media addiction, cyber victimization, and subjective happiness in Italian adolescents. *Children and Youth Services Review*, 104955.
16. Fabris, M. A., Badenes-Ribera, L., Longobardi, C., Demuru, A., Konrad, S. D., & Settanni, M. (2020). Homophobic bullying victimization and muscle Dysmorphic concerns in men having sex with men: the mediating role of paranoid ideation. *Current Psychology*, 1-8.
17. MICELI, R., MARENGO, D., & SETTANNI, M. (2020). A Heuristic Approach To Link Some Unlinkable Tests. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 27(1).
18. Marengo, D., Azucar, D., Giannotta, F., Basile, V., & Settanni, M. (2019). Exploring the association between problem drinking and language use on Facebook in young adults. *Heliyon*, 5(10), e02523.
19. Longobardi, C., Pasta, T., Marengo, D., Prino, L. E., & Settanni, M. (2019). Measuring quality of classroom interactions in Italian primary school: structural validity of the CLASS K-3. *The Journal of Experimental Education*, 1-20.
20. Prino, L. E., Longobardi, C., Fabris, M. A., Parada, R. H., & Settanni, M. (2019). Effects of Bullying Victimization on Internalizing and Externalizing Symptoms: The Mediating Role of Alexithymia. *Journal of Child and Family Studies*, 1-8.
21. Longobardi, C., Borello, L., Thornberg, R., & Settanni, M. (2020). Empathy and defending behaviours in school bullying: the mediating role of motivation to defend victims. *British journal of educational psychology*.
22. Longobardi, C., Settanni, M., Prino, L. E., Fabris, M. A., & Marengo, D. (2019). Students' Psychological Adjustment in Normative School Transitions From Kindergarten to High School: Investigating the Role of Teacher-Student Relationship Quality. *Frontiers in psychology*, 10, 1238.

23. Marengo, D., Settanni, M., Prino, L. E., Parada, R. H., & Longobardi, C. (2019). Exploring the dimensional structure of bullying victimization among primary and lower-secondary school students: is one factor enough, or do we need more?. *Frontiers in psychology, 10*.
24. Salomone, E., Settanni, M., Ferrara, F., & Salandin, A. (2019). The Interplay of Communication Skills, Emotional and Behavioural Problems and Parental Psychological Distress. *Journal of autism and developmental disorders, 1-10*.
25. Marengo, D., Poletti, I., & Settanni, M. (2019). The interplay between neuroticism, extraversion, and social media addiction in young adult Facebook users: Testing the mediating role of online activity using objective data. *Addictive Behaviors, 106150*.
26. Longobardi, C., Prino, L. E., Fabris, M. A., & Settanni, M. (2019). Soap bubbles as a distraction technique in the management of pain, anxiety, and fear in children at the paediatric emergency room: A pilot study. *Child: care, health and development, 45(2)*, 300-305.
27. Marengo, D., Settanni, M., & Longobardi, C. (2019). The associations between sex drive, sexual self-concept, sexual orientation, and exposure to online victimization in Italian adolescents: Investigating the mediating role of verbal and visual sexting behaviors. *Children and Youth Services Review, 102*, 18-26.
28. Badenes-Ribera, L., Frias-Navarro, D., Settanni, M., & Longobardi, C. (2019). Validation of the Beliefs about Children's Adjustment in Same-Sex Families Scale in Italian University Students. *Journal of homosexuality, 1-22*.
29. Marengo, D., Settanni, M., & Giannotta, F. (2019). Development and preliminary validation of an image-based instrument to assess depressive symptoms. *Psychiatry research*.
30. Settanni, M., Azucar, D., & Marengo, D. (2018). Predicting Individual Characteristics from Digital Traces on Social Media: A Meta-Analysis. *Cyberpsychology, Behavior, and Social Networking, 21(4)*, 217-228.
31. Marengo, D., Longobardi, C., Fabris, M. A., & Settanni, M. (2018). Highly-Visual Social Media and Internalizing Symptoms in Adolescence: the Mediating Role of Body image concerns. *Computers in Human Behavior, 82*, 63-69.
32. Settanni, M., Marengo, D., Fabris, M. A., & Longobardi, C. (2018). The interplay between ADHD symptoms and time perspective in addictive social media use: A study on adolescent Facebook users. *Children and Youth Services Review, 89*, 165-170.
33. Azucar, D., Marengo, D., & Settanni, M. (2018). Predicting the Big 5 personality traits from digital footprints on social media: A meta-analysis. *Personality and Individual Differences, 124*, 150-159.
34. Longobardi, C., Iotti, N. O., Jungert, T., & Settanni, M. (2018). Student-teacher relationships and bullying: the role of student social status. *Journal of Adolescence, 63*, 1-10.

35. Prino, L. E., Longobardi, C., & Settanni, M. (2018). Young adult retrospective reports of adverse childhood experiences: prevalence of physical, emotional, and sexual abuse in Italy. *Archives of Sexual Behavior*, doi: 10.1007/s10508-018-1154-2. [Epub ahead of print].
36. Longobardi, C., Settanni, M., Prino, L.E., Gastaldi F.G.M. (2018). Emotionally Abusive Behavior in Italian Middle Schools Teachers as Identified by Students. *Journal of Interpersonal Violence*, 33 (8), 1327-1347. doi:0886260515615144.
37. Fabris, M. A., Longobardi, C., Prino, L. E., & Settanni, M. (2018). Attachment style and risk of muscle dysmorphia in a sample of male bodybuilders. *Psychology of Men & Masculinity*, 19(2), 273. Doi: 10.1037/men0000096
38. Settanni, M., Prino, L. E., Fabris, M. A., & Longobardi, C. (2018). Muscle Dysmorphia and anabolic steroid abuse: Can we trust the data of online research?. *Psychiatry research*, 263, 288.
39. Marengo, D. Jungert, T., Iotti, N.O., Settanni, M, Thornberg, R., Longobardi, C. (2018). Conflictual Student-Teacher Relationship, Emotional and Behavioral Problems, Prosocial Behavior, and Their Associations with Bullies, Victims, and Bullies/Victims. *Educational Psychology*. (In press). Doi:10.1080/01443410.2018.1481199
40. Prino, L., Pasta, T., Longobardi, C., Marengo, D., Settanni, M. (2018). From Their Point of View: Identifying Socio-Behavioral Profiles of Primary School Pupils Based on Peer Group Perception. *Frontiers in Psychology – Educational Psychology*. 9.. DOI=10.3389/fpsyg.2018.01421
41. Marengo, D., Giannotta, F., & Settanni, M. (2017). Assessing personality using emoji: An exploratory study. *Personality and Individual Differences*, 112, 74-78.
42. Longobardi, C., Prino, L. E., Fabris, M. A., & Settanni, M. (2017). Muscle dysmorphia and psychopathology: Findings from an Italian sample of male bodybuilders. *Psychiatry research*, 256, 231-236.
43. Longobardi, C., Prino, L. E., Fabris, M. A., & Settanni, M. (2017). Violence in school: An investigation of physical, psychological, and sexual victimization reported by Italian adolescents. *Journal of School Violence*, 1-13 (Published online).
44. Longobardi, C., Prino, L. E., Fabris, M. A., & Settanni, M. (2017). School violence in two Mediterranean countries: Italy and Albania. *Children and Youth Services Review*, 82, 254-261.
45. Longobardi, C., Prino, L. E., Marengo, D., & Settanni, M. (2016). Student-teacher relationships as a protective factor for school adjustment during the transition from middle to high school. *Frontiers in Psychology*, 7.
46. Longobardi, C., Gastaldi, F. G. M., Prino, L. E., Pasta, T., & Settanni, M. (2016). Examining Student-teacher Relationship from Students' Point of View: Italian Adaptation and Validation of

- the Young Children's Appraisal of Teacher Support Questionnaire. *Open Psychology Journal*, 9, 176-187.
47. Longobardi, Claudio, Rocco Quaglia, and Michele Settanni. (2016). The Transition from Crawling to Walking: Can Infants Elicit an Alteration of Their Parents' Perception?. *Frontiers in Psychology*, 7. Doi: 10.3389/fpsyg.2016.00836
  48. Marengo, D., Miceli, R., Settanni, M. (2016). Do mixed item formats threaten test unidimensionality? Results from a standardized math achievement test". *TPM - Testing, Psychometrics, Methodology in Applied Psychology*. 23(1), 25-36. Doi: 10.4473/TPM23.1.2
  49. Gastaldi, F.G.M., Longobardi, C., Quaglia, R., Settanni, M.(2015). Parent–teacher meetings as a unit of analysis for parent–teacher interactions. *Culture and Psychology*, 21, (1), 95-110. doi: 10.1177/1354067X15570488
  50. Barbasio, C., Vagelli, R., Marengo, D., Querci, F., Settanni, M., Tani, C., Mosca, M., Granieri, A. (2015). Illness perception in Systemic Lupus Erythematosus patients: The roles of alexithymia and depression. *Comprehensive Psychiatry*, 63, 88-95. doi:10.1016/j.comppsy.2015.09.004
  51. Miceli, R., Marengo, D., Molinengo, G., Settanni, M. (2015). Emerging problems and IRT-based operational solutions in large-scale programs of student assessment: The Italian case. *TPM - Testing, Psychometrics, Methodology in Applied Psychology*, 22, (1), 53-70. doi: 10.4473/TPM22.1.5
  52. Settanni, M., Marengo, D. (2015). Sharing feelings online: studying emotional well-being via automated text analysis of Facebook posts. *Frontiers in psychology*, 6, (1045). doi: 10.3389/fpsyg.2015.01045
  53. Mulasso, A., Roppolo, M., Liubicich, M.E., Settanni, M., Rabaglietti, E.(2015). A multicomponent exercise program for older adults living in residential care facilities: Direct and indirect effects on physical functioning. *Journal of Aging and Physical Activity*, 23, (3), 409-416. doi: 10.1123/japa.2013-0061
  54. Settanni, M., Longobardi, C., Sclavo, E., Fraire, M., & Prino, L. E. (2015). Development and psychometric analysis of the student–teacher relationship scale – short form. *Frontiers in psychology*, 6, (898). doi: 10.3389/fpsyg.2015.00898
  55. Fraire, M., Longobardi, C., Prino, L.E., Sclavo, E., Settanni, M. (2013). Examining the student-teacher relationship scale in the italian context: A factorial validity study. *Electronic Journal of Research in Educational Psychology*, 11, (3), 851-882. doi: 10.14204/ejrep.31.13105
  56. Marengo, D., Settanni, M., Vidotto, G. (2012). Drivers' subtypes in a sample of Italian adolescents: Relationship between personality measures and driving behaviors. *Transportation Research Part F: Traffic Psychology and Behaviour*, 15, (5), 480-490. doi: 10.1016/j.trf.2012.04.001

57. Settanni, M., Magistro, D., Rabaglietti, E. (2012). Development and preliminary validation of an instrument to measure metacognition applied to physical activity during early adolescence. *Cognition, Brain, Behavior*, 16, (1), 67-87. doi: not available
58. Giannotta, F., Settanni, M., Kliewer, W., Ciairano, S. (2012). The Role of Threat Appraisal in the Relation Between Peer Victimization and Adjustment Problems in Early Italian Adolescents. *Journal of Applied Social Psychology*, 42, (9), 2077-2095. doi: 10.1111/j.1559-1816.2012.00931.x
59. Giannotta, F., Settanni, M., Kliewer, W., Ciairano, S. (2009). Results of an Italian school-based expressive writing intervention trial focused on peer problems. *Journal of Adolescence*, 32, (6), 1377-1389. doi: 10.1016/j.adolescence.2009.07.001
60. Miceli, R., Sotgiu, I., Settanni, M. (2008). Disaster preparedness and perception of flood risk: A study in an alpine valley in Italy. *Journal of Environmental Psychology*, 28, (2), 164-173. doi: 10.1016/j.jenvp.2007.10.006
61. Ciairano, S., Bosma, H.A., Miceli, R., Settanni, M. (2008). Adolescent substance use in two European countries: Relationships with psychosocial adjustment, peers, and activities. *International Journal of Clinical and Health Psychology*, 8, (1), 119-138. doi: not available
62. Ciairano, S., Visu-Petra, L., Settanni, M. (2007). Executive inhibitory control and cooperative behavior during early school years: A follow-up study. *Journal of Abnormal Child Psychology*, 35, (3), 335-345. doi: 10.1007/s10802-006-9094-z
63. Settanni, M., Giannotta, F., Ciairano, S. (2006). Preliminary Evaluation of an Expressive Writing Intervention for Early Adolescents' Peer-related Problems, *International Journal of Behavioral Development (Suppl.)*, 30 (6), 5-7.
64. Ciairano, S., Settanni, M., Van Schuur, W., Miceli, R. (2006). Adolescent substance use, resources and vulnerabilities: A cross-national and longitudinal study. *Sucht - German journal of addiction research and practice*, 52, (4), 253-260. doi: 10.1463/2006.04.05
65. Rabaglietti, E., Roggero, A., Settanni, M., Ciairano, S. (2007). Modelli di relazioni amicali, attività e benessere in adolescenza: uno studio longitudinale. In S. Ciairano, S. Bonino, Modelli di relazione tra coetanei ed adattamento psicosociale nella preadolescenza e adolescenza, *Età evolutiva*, 87, 86-93.
66. Settanni, M., Ciairano, S., Miceli, R., Giannotta, F. (2008). L'autonomia decisionale in adolescenza: relazioni con la pressione dei pari, la gestione dei conflitti e il benessere psicosociale. *Età Evolutiva*, 90, 52-63.
67. Settanni, M., Ciairano, S., Molinengo, G., Miceli, R. (2009). Il ruolo di risorse e vulnerabilità nella stabilità e nel cambiamento dell'uso di sostanze in adolescenza: uno studio longitudinale



- cross-nazionale. In: E. Menesini, A. Fonzi, Continuità e discontinuità dei comportamenti a rischio in adolescenza, *Psicologia Clinica dello Sviluppo*, 1, 97-118.
68. Giannotta, F., Settanni, M., Ciairano, S. (2010). La scrittura espressiva: Uno Studio Con Preadolescenti Nella Scuola Media. *Età Evolutiva*, 95, 77-83.
69. Perotto, E., Ammoscato, M., Bosio, F., Catalano, S., Dorella, M., Minniti, M., Settanni, M., Giannotta, F., Bignamini, E. (2010) La promozione della salute per i preadolescenti. Life skills, consumo di sostanze e sessualità. *Psicologia e Scuola*, 9, 58-61.
70. Sica, L., Settanni, M., Giannotta, F., Ciairano, S. (2011). Esperienze relazionali negative ed emozioni di preadolescenti e adolescenti: uno studio del loro contributo alla costruzione dell'identità attraverso le narrazioni. *Psicologia scolastica*, 9(2), 157-184.
71. Ciairano, S., Giannotta, F., Settanni, M., Sica, L. (2011). La scrittura espressiva. Uno strumento per esplorare il proprio mondo interiore. *Psicologia e Scuola*, 31, 50-56.
72. Giannotta, F., Settanni, M., Sica, Ciairano, S. (2011). Gli interventi di prevenzione. Coniugare la valutazione dell'efficacia con la correttezza metodologica e l'attenzione per l'individuo. *Psicologi a confronto*, 2, 39-59.
73. Marengo, D., Settanni, M., Vidotto, G., & Ciairano, S. (2013). Profili di personalità e rischio stradale in adolescenza: uno studio longitudinale in ambiente simulato e reale. *Ricerche di psicologia*, 1, 33-61. doi: 10.3280/RIP2012-001003

1. Settanni, M., Bardaglio, G., Marasso, D., Musella, G. Ciairano, S. (2012). Development and Rasch Calibration of a Scale to Measure Coordinative Motor Skills in Typically Developing Children. *Advances in Physical Education*, 2(3), 88-94. doi: 10.4236/ape.2012.23016.
2. Sumer M., Giannotta, F., Settanni, M., Ciairano, S. (2009). Parental Support as Mediator between Optimism and Depression in early adolescents, *Journal of Psychology and Counseling*, 1 (8), 139-146.
3. Miceli, R., Settanni, M., Vidotto, G. (2008). Measuring change in training programs: An empirical illustration, *Psychology Science Quarterly*, 50 (3), 433-447.

#### CHAPTERS IN INTERNATIONAL RESEARCH MONOGRAPHS

1. Settanni, M., Giannotta, F., Ciairano, S., Spruijt-Metz, D., Spruijt, R. (2011). The Meanings of Drug Use and their Relations with Marijuana Use in Adolescence. In Andreas Rojas (a cura di) *Marijuana: Uses, Effects and the Law*. Nova Publishers, pp. 75-92.

2. Gastaldi, F.G.M., Quaglia, R., Longobardi, C., Settanni, M. (2017). The Parent–Teacher Meeting as a Model of Psychological Intervention: The Possibility of Considering School–Family Cooperation as a Microcontext for Reinforcing the Teacher’s Reflective Function. In Gordon Sammut, Juliet Foster, Sergio Salvatore, Ruggero Andrisano Ruggieri (a cura di) *Methods of Psychological intervention*, IAP Publishing
3. Marengo, D., Settanni, M. (2019). Digital Footprints on social media predicting personality. In Christian Montag e Harald Baumeister (a cura di) *Mobile Sensing and Psychoinformatics*. Springer.
4. Settanni, M. (2021, under preparation) Monitoring and evaluating clinical outcomes. In Jan Roubal, Ivana Vidakovic, Gianni Francesetti, Jelena Zeleskov Doric (a cura di) *Core Competencies in Gestalt Therapy*, Routledge.

### Proceedings

1. Longobardi C., Settanni M., Gastaldi F.G.M. (2013). Emotional abuse of Italian primary school children by teacher, *Atención Primaria*, 45 (Especial congreso I), 98.
2. Burzio, G., Guidotti, L., Perboli, G., Settanni, M., Tadei, R., Tesauri, F. (2010). Investigating the impact of a Lane Departure Warning system in real driving conditions - A subjective Field Operational Test. *Conference Proceedings of "European Conference on Human Centred Design for Intelligent Transport Systems"*, Berlin, Germany, April 29-30, 2010.
1. Prino, L., Settanni, M., Pasta, T., Gastaldi, F.G.M., Longobardi, C. (2013). Contributo alla validazione italiana dello Young Children's Appraisals of Teacher Support (YCATS), *Atti del XXVI Congresso AIP- Sezione di psicologia dello sviluppo e dell'educazione*, Vita e Pensiero, Milano, pp. 342- 343.
2. Longobardi, C., Pasta, T., Settanni, M., Prino, L.E., Gastaldi, F.G.M. (2013). Contributo alla validazione italiana del Classroom Assessment Scoring System (CLASS), *Atti del XXVI Congresso AIP- Sezione di psicologia dello sviluppo e dell'educazione*, Vita e Pensiero, Milano, pp. 118- 119.
3. Settanni, M., Longobardi, C., Prino, L., Sclavo, E., Fraire, M. (2012). Validazione italiana della Short form dello STRS (Student-Teacher Relationship Scale) applicando i modelli di Rasch, *Congresso Nazionale AIP, Chieti, 20-23 settembre, Atti, Epress Edizioni*, 238-239.
4. Fraire, M., Longobardi, C., Prino, L., Sclavo, E., Settanni, M. (2012). Validazione italiana dello STRS (Student-Teacher Relationship Scale), *Congresso Nazionale AIP, Chieti, 20-23 settembre, Atti, Epress Edizioni*, 239.

### Chapters in national books

1. Giannotta, F., Settanni, M., Ciairano, S. (2006). Un esempio di ricerca in adolescenza: il ruolo positivo dei comportamenti di rischio e introduzione all'approccio delle life skills. In Alessandra Mauri e Carla Tinti (a cura di) *Psicologia della salute. Contesti di applicazione dell'approccio biopsicosociale*. UTET, Torino, pp. 176-194.
2. Testa, S., Settanni, M. (2011) L'adattamento italiano. In Liana Valente Torre. *KABC-II. Kaufman Assessment Battery for Children, Second Edition Studio italiano e norme preliminari*. Giunti OS, Firenze.
3. Rabaglietti, E., Settanni, M., Magistro, D., Magno, F. (2011). Proposta di uno strumento per la misura della metacognizione in ambito motorio. In Albanese, O., Doudin, P.A., Fiorilli, C., Frechette, S., Lafortune, L., Sorin, N. (a cura di), *La comprensione: aspetti cognitivi, metacognitivi ed emotivi*. Franco Angeli, Milano, pp. 155-167.
4. Giannotta, F., Settanni, M., Ciairano, S. (2011) Rischio e prevenzione in adolescenza. Dalla teoria all'intervento. In Paolo Albiero (a cura di) *Il benessere psicosociale in adolescenza. Prospettive multidisciplinari*. Carocci, Roma, pp. 301-328.

### Invited publications

1. Giannotta, F., Settanni, M., Ortega, E. (2012). Il ruolo degli evidence-based programs basati sulla famiglia nella prevenzione dei comportamenti a rischio: Uno studio nel contesto Italiano. *Medicina delle Dipendenze, Italian Journal of the Addictions*.
2. Marengo, D., Settanni, M. (2015) The Item Response Theory. *EARA-Newsletter, Special Methodological section -European Association for Research on Adolescence*.

## **Conferences**

### Invited talks

- Ciairano, S., Settanni, M., Pavarino, A. Who run the higher risks? Development of a typology of social Internet users in an Italian sample of adolescents, nel simposio dal titolo Problem behaviors: different research perspectives on risks and personality traits (Conveners: Michel Born and Elena

Marta), *13th Conference of the European Association for Research on Adolescence*, Island of Spetses, Grecia, 29 Agosto – 1 Settembre 2012.

- Ciairano, S., Marengo, D., Settanni, M. Profili di personalità e rischio stradale in adolescenza: Uno studio di follow-up per la guida su motorino. *Convegno "La Guida Pericolosa In Adolescenza, Dalla ricerca all'intervento"*. 22 Novembre 2012. Facoltà di Scienze della Formazione, Bressanone.
- Settanni, M. "Evaluating and measuring treatment adherence in Gestalt Therapy: an open issue". *Conference "Exploring Practice-based Research in Gestalt Therapy"*, 26/27/28 Maggio 2017, Paris. Organizzata da EAGT (European Association for Gestalt Therapy, AAGT (Association for the Advancement of Gestalt Therapy) e French Associations for Gestalt Therapy.

#### International conferences

- Settanni, M., Giannotta F., Miceli, R., Van Schuur, W. High risk adolescents: different behaviours and similar processes. *IXth Conference of the European Association for Research on Adolescence*, Porto, Maggio 2004.
- Miceli, R., Molinengo, G., Settanni, M. Administration of Computer Adaptive Tests: an application of the Rasch Model. *24th Biennial Conference of the Society for Multivariate Analysis in the Behavioral Sciences (SMABS 2004)*, Jena, Luglio 2004.
- Settanni, M., Ciairano, S., Bonino, S. Giannotta, F. Autonomy from friends, ways to solve conflicts and involvement in risk behaviours. *XII Conference of European Society of Developmental Psychology*, La Laguna, 22-24 Agosto 2005.
- Settanni, M., Ciairano, S., vanSchuur, W., Miceli, R. Resources and Vulnerabilities relating to adolescent substance use. *Xth Conference of the European Association for Research on Adolescence*, Antalya, Turkey, 2-6 Maggio 2006.
- Giannotta, F., Settanni, M., Ciairano, S., Kliwer, W. Results of an Italian school-based expressive writing intervention trial focused on peer problems. *XI Meeting of the Society for Prevention Research*, Washington, USA, 30 Giugno - 2 Maggio 2007.
- Settanni, M., Vidotto, G., Bastianelli, A., Miceli, R. Adolescent Risky Driving and Parental Transmission of Values and Behaviour. *XI Biennial EARA conference*, Torino, Italia, 7-10 Maggio 2008.
- Camacho, C., de Urioste, R., Loayza, H., Ciairano, S., Settanni, M., Sappa, V., Kliwer, W., Rabaglietti, E., (2008). Bolivian adolescents risk behaviors and protective and risk factors in relation to ethnic self identification. Presentazione all'interno del Simposio Adolescent risk

- behaviour in cross-national perspective. Convenor: F. Cok, R. Jessor. Discussant: L. Hendry. XI Congresso EARA (European Association for Research on Adolescence), Torino, Maggio 2008.
- Settanni, M., Sica, L.S., Giannotta, F. Ciairano, S. "The Effects of Essay Content in an Expressive Writing Intervention on a Sample of Italian Early Adolescents", XIII SRA (Society for Research on Adolescence) 2010 Biennial Meeting, Philadelphia (USA) 10-15 Marzo 2010.
  - Sica, L.S. Settanni, M., Giannotta, F., Ciairano, S., Kliewer, W. "An expressive writing intervention on a sample of Italian early adolescents: Linguistic predictors of effectiveness"; XII Biennial Conference of the EARA (European Association for Research on Adolescence) 2010, Vilnius (LT) 11-15 Maggio 2010.
  - Magistro D., Settanni M., Magno F., Rabaglietti E. (2012). Metacognition at school: Relationships between metacognitive approach in different school areas in early adolescence. In M. Cantoia, B. Colombo, A. Gaggioli, B. Girani De Marco (Ed.), *Metacognition 2012. Proceedings of the 5th Biennial Meeting of the EARLI Special Interest Group 16 Metacognition – September 5-8, 2012*. Milano, EDUCatt (Ente per il Diritto allo Studio Universitario dell'Università Cattolica), p. 204. ISBN: 978-88-8311-917-0.
  - Marengo, D. Miceli, R., Settanni, M. "Dimensionality issues related to item format in large scale achievement tests". *9th Conference of International Test Commission, Global and Local Challenges for Best Practices in Assessment, San Sebastian (Spain) 2-5 Luglio 2014*.
  - Settanni, M., Marengo, D. Miceli, R. "A Mixed approach to Data cleaning of a Large-Scale High-Stakes Assessment Test". *9th Conference of International Test Commission, Global and Local Challenges for Best Practices in Assessment, San Sebastian (Spain) 2-5 Luglio 2014*.
  - Marengo, D., Settanni, M., Rabaglietti, E. "Textual indicators of emotional well-being: a study on Facebook among young-adults" *XIV European Congress of Psychology, Milan (Italy), 7-10 Luglio 2015*.
  - Settanni, M., Francesetti, G., Guerri, E., & Spagnuolo Lobb, M. A new instrument to assess the effects of Gestalt Therapy training: the CHange After Psychotherapy Training. *EAGT Conference, Paris (France), May 2017*.
  - Salomone, E., Settanni, M., Ferrara, F., Salandin, A., CST Italy Team, WHO CST Team, & Servili, C. (2018). Pilot randomised-controlled trial of the WHO Caregiver Skills Training program in public Child Neuropsychiatry Services in Italy. *IMFAR International Meeting for Autism Research, Rotterdam (NL), 9-12 Maggio 2018*.
  - La Rosa, R., Tosi, S., Spagnuolo Lobb, M., Francesetti, G., Settanni, M. "The outcome's research in Gestalt therapy: the SIPG project." *49th International Annual Meeting of the Society for Psychotherapy Research, Amsterdam (NL), 27-30 Giugno 2018*

- Alcaro, A., Settanni, M., Francesetti, G. “Panic Disorder: attack of fear or acute attack of solitude? Convergences between affective neuroscience and gestalt phenomenological perspective” *49th International Annual Meeting of the Society for Psychotherapy Research, Amsterdam (NL), 27-30 Giugno 2018*
- Settanni, M., Gecele, M., Francesetti, G. “The importance to be fully present during the session: Development of an instrument to measure client's in-session presence. *49th International Annual Meeting of the Society for Psychotherapy Research, Amsterdam (NL), 27-30 Giugno 2018*

#### National conferences

- Rabaglietti, E., Settanni, M., Giannotta, F., Molinar, R. Modalità di relazionarsi con genitori e amici ed esplorazione dell'identità. *XVIII Congresso nazionale della sezione di Psicologia dello Sviluppo, AIP (Associazione Italiana di Psicologia), Siacca (Ag), 19-23 Settembre 2004.*
- Settanni, M., Giannotta, F., Ciairano, S., Miceli, R. L'autonomia decisionale in adolescenza: relazioni con la pressione dei pari, la gestione dei conflitti con i coetanei e il benessere psicosociale. *XIX Congresso nazionale della sezione di Psicologia dello Sviluppo, AIP (Associazione Italiana di Psicologia), Cagliari, Settembre 2005.*
- Sappa, V., Ballesio, P., Amos, F., Settanni, M. Transizione al pensionamento: senso di efficacia personale e sistema delle relazioni interpersonali. *XIX Congresso nazionale della sezione di Psicologia dello Sviluppo, AIP (Associazione Italiana di Psicologia), Cagliari, Settembre 2005.*
- Settanni, M., Molinengo, G., Ciairano, S., Testa, S., Miceli, R., Il ruolo di risorse e vulnerabilità nel coinvolgimento nell'uso sostanze: uno studio longitudinale cross-nazionale. *XX Congresso nazionale della sezione di Psicologia dello Sviluppo, AIP (Associazione Italiana di Psicologia), Verona, 15-17 Settembre 2006.*
- Rosato, R., Marengo, D., Valori, M.R., Stasi, M.F., Marinello, R., Ciccone, G., Settanni, M. La Valutazione Geriatrica Multidimensionale in ambito oncologico: performance di un test abbreviato con il modello di Rasch. *XXXI Riunione annuale della Associazione Italiana di Epidemiologia, Ostuni (BR), 17-19 Ottobre 2007.*
- Settanni, M., Miceli, R., Vidotto, G., Misurare il cambiamento in programmi di training: un'illustrazione empirica. *XX Congresso nazionale della sezione di Psicologia Sperimentale, AIP (Associazione Italiana di Psicologia), Padova, 18-20 Settembre 2008.*
- Ammoscato M., Bosio F., Catalano S., Dorella M., Minniti M., Perotto E., Bignamini E., Settanni, M., Giannotta F., Ciairano S. Mind the Gap! Occhio alla linea di confine. *Convegno “Il Giardino Segreto. La Salute Psicologia in adolescenza” organizzato da ASL TO3, 15-16 Giugno 2009*

- Marengo D, Settanni M, Vidotto G. (2011). Personalità e rischio stradale in adolescenza: uno studio su simulatore. *XXIV Congresso nazionale AIP Sezione di Psicologia dello Sviluppo e dell'Educazione Genova, 19-21 settembre 2011.*
- Settanni, M., Rabaglietti, E., Piumatti, G., Sacconi, B., Marengo, D. (2016) Benessere relazionale e clima di classe: effetti sul drop-out scolastico. *Congresso Nazionale AIP - Sezione di Psicologia dello Sviluppo e dell'Educazione, Vicenza, 8-10 settembre 2016*

### **Teaching activities**

#### In Italy

- Adjunct professor in *Research methods and computer applications* at University of Valle d'Aosta, Faculty of Psychology (2006 - 2009).
- Adjunct professor in *Informatics lab* at University of Valle d'Aosta, Faculty of Psychology (2006 - 2009).
- Adjunct professor in *Multivariate data analysis techniques* at University of Turin, Italy, Faculty of Psychology (2007 - 2008).
- Adjunct professor in *Psychosocial research methods* at University of Turin, Italy, Faculty of Psychology (2008 - 2011).
- Seminar on Applications of Rasch Model at AIP Summer School Bertinoro (FC) (July, 2009).
- Adjunct professor in *Psychological research techniques and data analysis* at University of Turin, Italy, Faculty of Psychology (2011 - 2014).
- Currently I teach the following courses:
  - *Data collection methods: interviews, questionnaires and tests* (Bachelor's degree)
  - *Methods and techniques for clinical research* (Master's degree)
  - *Tools for research and evaluation of interventions in psychology* (Master's degree)
- I also give workshops to Phd students on advanced data analysis techniques

#### Teaching activities abroad

- Invited Professor in Data analysis techniques at Universidad Mayor de San Andres (UMSA), Department of Psychology, La Paz (Bolivia) (2007).

- Visiting Professor in Quantitative research for the Professional Doctorate in Gestalt Psychotherapy (EAPTI – GPTIM) (2019-2021)

### **MEMBERSHIP TO SCIENTIFIC ASSOCIATIONS**

- Ordine degli Psicologi del Piemonte,
- EARA, European Society for Research on Adolescence (fino al 2013)
- SPR, Society for Psychotherapy Research
- AIP, Italian Psychologists Association
- EAGT, European Association for Gestalt Therapy

Torino, September 10th, 2021



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